

Correspondence

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**SIMON FRASER UNIVERSITY
EDUCATION 452-8**

SUMMER INSTITUTE IN ENVIRONMENTAL EDUCATION

Summer Session 1992
(June 30 - July 23)

Tuesday, Wednesday, Thursday

Location: Brookwood Secondary School
20902 37A Avenue
Langley, B.C. V3A 5N2

Instructors: Brenda Krause
Harold Krische

T.A.: Nina Munteanu

June 3, 1992

Dear Environmental Education Student:

We would like to provide you with some final pieces of information about the Summer Institute in Environmental Education for July 1992.

Most of our plans for a variety of guest speakers and field activities have been finalized. Our first field excursion will be on the afternoon of Tuesday, June 30 (the first day of the course) so come prepared with a bag lunch to be carried with you.

Please remember to complete and return your Personal Data Questionnaire if you haven't already done so. The information about your interests and skills is important to our final planning.

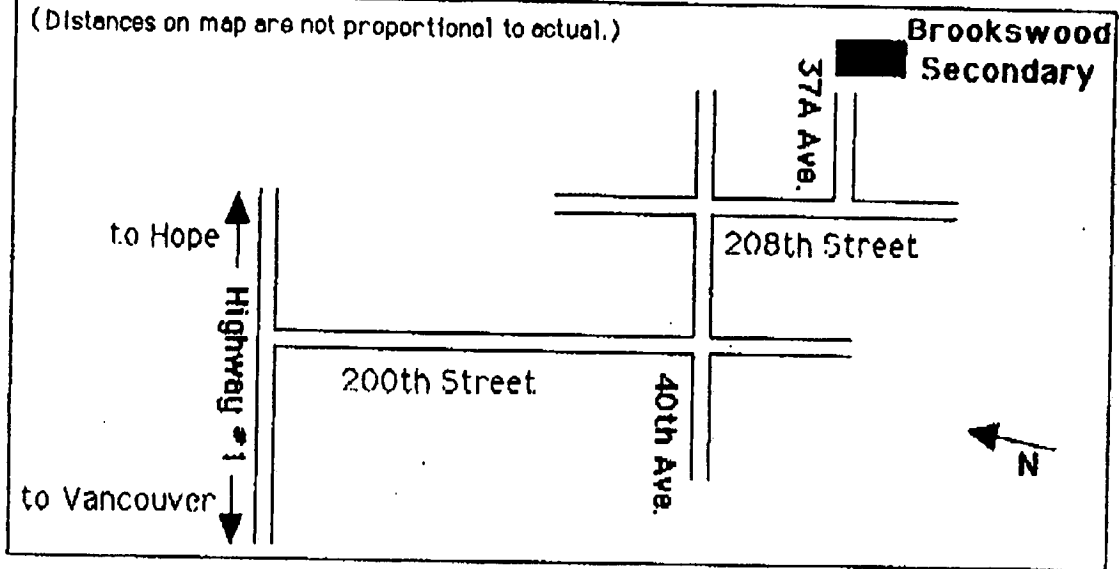
The map included with our first informational letter was not complete so please refer instead to the enclosed directions to Brookwood Secondary School.

We look forward to seeing you soon.

Yours very truly,

Brenda Krause
Harold Krische
Nina Munteanu

(Distances on map are not proportional to actual.)



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T.A.: Nina Munteanu

June 3, 1992

Dear Environmental Education Student:

Hello! This letter is to provide you with some updated information about the Summer Institute in Environmental Education for July 1992.

We have concluded negotiations with the Langley School District to base the Summer Institute out of Brookswood Secondary School. This location affords access to a diverse range of environments. We will have use of several classrooms, the library, a resource-reading room and a computer lab consisting of twenty-five Mac Plus computers. The school has tennis courts on its grounds and is within walking distance of most other urban amenities. We do ask that you bring your own mug and endeavour to obtain a hard-cover field book or journal with plain paper inside.

Planned field excursions will take us to a variety of locations and current plans include at least one ~~overnight~~ excursion scheduled for July 9 and 10. Your field activity fee helps to defray some of the added costs entailed in offering a course such as this with a field travel component. It will not, however, cover all field travel and course participants may be required to pay for some transport costs including ferry travel. Day to day excursions in the local area will involve some use of your own transportation. Car pooling arrangements should enable us to reduce some of the associated costs and pollutants!

The Institute will be very intensive and pack a great deal of experience into a short time period. Formal sessions will generally run from 8:30 a.m. to 4:30 p.m. Tuesday through Thursday. Several activities, one of which is the overnight fieldtrip, may require some extended days and/or use of an additional weekday. A full schedule of activities will be provided at our first meeting: **Tuesday, June 30 at 8:30 a.m. in the Brookswood staffroom.**

The course will take a broadly interdisciplinary perspective, and will attempt to relate to teaching from K to Adult levels, in both school and non-school settings. We will try to focus on local natural and human-made environments as vehicles for enhancing the curriculum and student thinking. Our goal will be to give you the opportunity to extend your horizons, to build on existing skills, to share your experiences and your expertise, and to gain new skills.

While course projects, assignments and evaluation will be discussed in detail on opening day, we are asking you to complete a task prior to June 30. You are asked to bring an **ENVIRONMENTAL BOX** for opening day. This is merely a container in which you have placed a variety of 'things' representing your perceptions, attitudes, values and thoughts about the environment. You may even wish to develop a theme to show who you are and the way you think about the environment. The number of items in the box must not exceed your age divided by four and should include at least one item that has been created by yourself. Be prepared to share!

In previous years we have asked participants in the Institute to complete personal data questionnaires, and this year we are continuing with this practise. The questionnaire form allows us as instructors the chance to take an inventory of your expectations, needs, and personal resources.

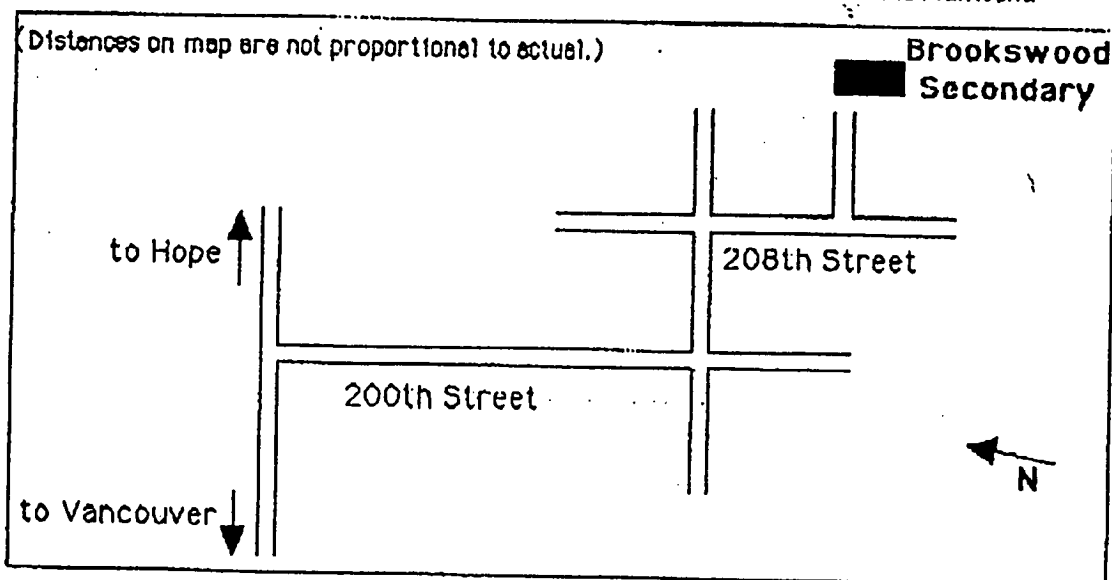
The beauty of a total immersion field course such as the SIEE is its flexibility and adaptability. The SIEE is essentially your course, and you as participants should have a say in which topics, themes, and areas you would like to see examined. We would like some feedback from you as to what you would like the SIEE to look like, in terms of your own specific needs for environmental education. We would also like to incorporate your own special skills and resources into the course design itself.

To close, We think we have an interesting and enjoyable Institute planned! If you have any concerns or questions, please contact Harold at 530-5303, or Brenda at 980-0163.

We look forward to meeting you soon and to working with you during an exciting month.

Yours very truly,

Brenda Krause
Harold Kricshe
Nina Munteanu



Summer Institute in Environmental Education, July 1992
Education 452-8
Personal Data Questionnaire

1. Name: _____

2. Profession: Biologist, Teacher (Elementary, Secondary, Post
Secondary, PDP Student), etc.

3. Education: _____

4. Outdoor/Environmental/Educational Experiences: (a brief summary
is fine - attended any other environmental and/or outdoor courses?)

5. Health problems, and physical disabilities, allergies, medication,
etc.

6. Any special skills, interests, hobbies:

7. Expectations of the SIEE: - What do you hope to get out of this
course? Where and how do you see yourself incorporating
environmental education into your profession/lifestyle?

8. Specific Areas of Interest: _____

9. From the following list of topics, please rank/order the ones you are most interested in (from 1-9). This will serve to give us an idea of what you would like to see happen during the Institute. We will oblige to the best of our abilities! The course content will be established with respect to the course theme, the broad areas of discussion mentioned in the course outline, and your input, both through this form and as the course progresses.

- A. Ecology, environmental principles, environmental conservation _____
- B. Marine Ecosystems - marine environments, plants, and animals _____
- C. Environmental thought, ethics, philosophy, ways of thinking, phenomenology _____
- D. Urban Environments _____
- E. Environmental curriculum development, implementation, critique/evaluation _____
- F. Alternative teaching methods, popular education, action learning _____
- G. Science and technology; its role in western culture _____
- H. Children's environmental literature _____
- I. Environmental issues, local and global, role of education _____

Other areas you would like to see included: _____

Comments, Suggestions: _____

Please return this form as soon as possible to: Rachel Joly, Faculty of Education,
Simon Fraser University, B. C. V5A 1S6